

Emergent Syllabus

"My World" topics



Personal Situation	Impersonal Equivalent	Activity	Preparation/Homework	Potential Learning Points
My commute to work Routes, places, curiosities	Local transport	Student describes journey to work: likes/dislikes; route; alternative routes; interesting events and sights. Class discussion follows student's introductory presentation. Student can bring in props, photos, or prepare introductory text for lesson.	Student thinks about topic, considers what to talk about. Student 'researches' by taking photos, recording sounds, finding online maps (of transport network or of streets), finds locations in Google Street View, investigates timetables, Student writes introductory text, finds new words and phrases.	Describing routines, especially with adverbs of time... <i>"every day I take the train"</i> <i>"I always buy a paper"</i> Expressing preferences, especially with comparatives... <i>"I prefer the train because it is faster"</i>
My holidays & travel Recent vacations	My dream holiday	As above. Props: holiday photos, maps, menus, souvenirs	As above.	Talking about the past; likes/dislikes;
My work/office People, interior, exterior, location	My dream office or the office of the future	As above. Props: photos (of office/view/location/people), plan, objects on desk	As above	Describing places; conditionals (what student would change);

Suggested "My World" topics

<i>My food</i> <i>My family history</i> <i>My home</i> <i>My work/office</i> <i>My hobbies</i> <i>My vacations and travel</i>	<i>My wardrobe</i> <i>My neighborhood</i> <i>My childhood</i> <i>My youth</i> <i>My best friend</i> <i>My vehicle/transport</i>	<i>My country</i> <i>My personality</i> <i>My favorite book/song/movie/show on TV</i> <i>My heroes</i> <i>My evenings, weekends and free time</i> <i>My school</i>
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